





## **INITIAL FAMILY INTERVIEW**

Welcome to the Woodlands Forest School admission process. We're grateful for the opportunity to contribute to your child's development and your family's journey. Please complete the interview using the provided format. Your responses are crucial for your child's well-being, and we assure you that all information shared will be treated with the utmost care and confidentiality. Thank you for your time and attention to this important document. If you have any questions about the information needed, please don't hesitate to contact us.

	STUDENT INFO	ORMATION	١		
Name:					
Place and date of birth:					
Nationality(ies):			Age:		
Gender: Female Male	Blood type / RH	factor:			
Current address:					
City:			Home phone:		
Grade you wish to enter:		Current g	rade:		
School of origin (name, city and teleph	none):				
	School	Life:			
Does your child like to attend school?				Yes N	10
How has your school performance bee	en?				
Have you had any behavior problems a	at school?			Yes N	10
Please specify					
Have you had any academic difficulty?				Yes N	10
If yes, how was the situation addressed	d?				







School Life:	
At what age did your child enter school?	
Names of schools attended:	
Please specify	
Has your child repeated a grade?	Yes No
If yes, please specify which and why.	
BIO	
Please write a short biography highlighting the most important aspects of your child chronologically from pregnancy and childbirth to the present. Please include importance been determinants of your child's overall development.	's growth and development tant events that you believe







## **HEALTH AND NUTRITION OVERVIEW** Birth weight and height If breastfed, how long? At what age did his/her first tooth appear? At what age did he/she taste your first food and what was it? At what age did he/she crawl? At what age did he/she walk? At what age did he/she pronounce your first words? At what age was he/she potty trained? If he/she sucked the thumb, did you use a pacifier, any other related habit? Did he/she receive any vaccinations? What vaccinations? Any reactions? At what age did your first tooth fall out and, if so, how many have fallen out so far? Has he/she had any interruptions in development? Yes No Motor Language Sensory Behavioral Emotional Medical Food Which ones? No Yes Does he/she have or have you ever had a serious illness? Which one? Does he/she take any medications? Yes No Which one?







HEALTH AND NUTRITION OVE	RVIEW		
Has he/she received any type of therapy?		Yes	No
For what reason?			
Who suggested this therapy? (school, doctor, parents, etc.)			
What was the diagnosis? (Please attach study, diagnosis and therap	eutic advances)		
Why did you stop therapy?			
What are the usual meal times?			
Which foods he/she prefers and which ones he/she dislikes?			
Do you have an allergy to any food or medicine?		Yes	No
Which one?			
Does he/she follow any specific diet?		Yes	No
How many hours does he/she sleep?			
Does he/she wake up easily?			
How does he/she wake up in the morning, in a good mood or tired?			
INFORMATION ON THE FAMILY AND SOCI	AL ENVIRONMENT		
Mother's full name:			
Place and date of birth:	Age:		







INFORMATION ON THE FAMIL	Y AND SOCI	AL ENVIRONMENT
Contact phone number:	Email(s):	
Activities you enjoy outside the work environment:		
Father's full name:		
Place and date of birth:		Age:
Contact phone number:	Email(s):	
Activities you enjoy outside the work environment:		
Current status of the couple (living together or separathe child lives)	ted, if separate	ed, in which city each lives and with whom
Occupation of the parents: activity they carry out, timet	able and comp	pany.
Mom:		
What is the family structure and what is the family dynametc.)?	mic (hobbies, fi	ree time activities, afternoon classes, pets,







If other people live at home with the child, please give us their name, relationship and age:
If the child has siblings who do not live at home with him/her, please indicate their names, ages, schools or work activities and cities of residence.
Do the grandparents live near or far, what kind of relationship they have with their children (parents) and grand-children (children).
What do you enjoy most about being a mother/father, which activity causes you the most difficulty in your maternal/paternal work?
Mother:
Dad:
Do you belong to any group, congregation or religion? Which one?
What meaning, if any, do you give to the spiritual life?







What are the festivities or traditions that are part of your family celebrations?
Which outdoor activities are the ones you enjoy most with your family.
What role do television, radio, cell phones, electronic games, computers, and the Internet play in your family's daily life?
What genres of music are heard at home?
Does your child play a musical instrument?  Yes No Which one?
Do you have pets? What kind(s)? How do they fit into the family?







How do you place limits on your child? Who is in charge of this function?
How does your child respond to the limits of authority?
Briefly describe your child's daily routine:
Please describe your child as objectively as possible:
How did you hear about us?
Do you know of any families within our school?







Why are you considering Woodlands Forest School for your child?
What are your expectations of Woodlands Forest School?
Do you understand Waldorf pedagogy? Why do you consider it a good option for your child?
Which pedagogical topics interest you most and which are more complex or inaccessible to you?
By what means do you prefer communication with us: Whatsapp, email, phone call, personal meeting?
Is there anything special that you are concerned about or would like to comment on that could help us in this educational work that we started together?







I notify Woodlands Forest School Initiative that:
-All the information contained in this application is complete and true.
-As a family, we know the commitment of belonging to this school community.

Parent Signature

Date